



People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
Mostefa BENBOULAIID Batna 2 University
Faculty of Letters and Foreign Languages
Department of English Language and Literature



REINVENTING EDUCATION

A Virtual National Conference

on

**Teaching and Learning in a Post-Covid World
What we have (not) learned?**



**Dr. Abir Soundous
GHASKIL**

President of the
conference



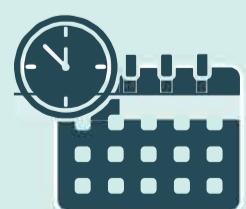
**Pr. Faiza KAID
BERRAHAL**

Keynote Speaker



Pr. Amor GHOUAR

Honorary President



07 January 2023



09:00 Am - 18:00 Pm



Batna 2 University

CALL FOR PAPERS

By the end of November 2019, a coronavirus appeared in the region of Wuhan, China and has been spread ever since to the whole world. The covid-19 outbreak has led to an unprecedented crisis in different areas, leading governments to close educational institutions and to immediately transit into E-learning in order to mitigate the impact of the disease. Unfortunately, much media coverage made it look like a total disaster as students everywhere were set back, teachers were burned out, and parents were on alert mode. There have been many challenges for educators throughout the health crisis. However, there is another story behind all that: a story of hope, rebirth, opportunities and a bright future.

The covid 19 pandemic has caused abrupt and profound changes worldwide, and this is probably the worst awe to education systems in decades with the longest time of school closures. Throughout the covid-19 pandemic, educational technologies have become a vital tool for providing remote education. During the pandemic, innovators rose to forge a new path, students learned more than they could, and teachers broke old conventions and joined the train of digital technology. Nevertheless, we must understand that even if the pandemic is a memory, we shall not go back to “the usual”.

Author Michael Horn (2021) clarifies that “if schools try to go back to business as usual they would double down on what was not working, and that is bound to create further entrenched patterns, ossify bureaucracy and further lock educators into bad practices that should have been shed long ago”. So as schools are now open, educators should investigate the different problems that the pandemic has unmasked and try to answer the following questions:

- Where shall we innovate?
- Where shall we adapt?
- Where shall we thrive?

What is obvious is that there is no going back to “before the pandemic”, and our decisions today will shape the future of the coming generations. So it is imperative to discuss the basic assumptions of research on the impact of the pandemic on education and to shed light on the different methodological flaws. This conference is dedicated to gather educators and students to discuss the future of education in Algeria, and how we can develop digital teaching-learning capacities that are necessary in the future. Sir. Winston Churchill (1942) once said “Now this is not the end. It is not even the beginning of the end. But it is, perhaps, the end of the beginning”, so it is likely never more important than this time for educators to tackle the right questions that can help universities move towards the next “normal”.

References

Horn, M.B. (2021). From Reopen to Reinvent: Recreating School for every Child. Jossey Bass. A Wiley Brand.

We welcome papers that are related but not limited to the following topics:

- 01** Theory and practice of Algerian higher education innovation in the post-pandemic era
- 02** Teaching and learning quality assurance of higher education in the post-pandemic era
- 03** Learning experiences, student learning and learning diversity
- 04** Teaching experiences, pedagogy and practices
- 05** E-learning
- 06** Assessment theories and methodologies
- 07** Curriculum, research and development
- 08** Professional training, development and concerns in education
- 09** Strategy and practice of online education in Algerian higher education institutions
- 10** Teachers' professional development under the trend of online education
- 11** Application of information technology in teaching and learning improvement



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IMPORTANT DATES

ABSTRACT SUBMISSION DEADLINE

01/12/2022

NOTIFICATION OF ACCEPTANCE

25/12/2022

SUBMISSION GUIDELINES

**PLEASE SUBMIT YOUR ABSTRACT
(200-250 WORDS) WITH A SHORT
BIOGRAPHY.**

**SUBMISSIONS WILL BE
EVALUATED BY A PEER-REVIEW
COMMITTEE**

Conference Languages

- English
- French
- Arabic

Contact Information

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